Appendix 9: Post 16 Operational Board - Survey statements heatmap

Category	Statement	Archbishop (38)	Bridgend College (165)	Brynteg (65)	Bryntirion (64)	CCYD (22)	Cynffig (34)	Maesteg (24)	Pencoed (11)	Porthcawl (61)	YGG Llan (46)	Average	College	Sixth form	Var (college v sixth)
Teaching and learning	Staff are approachable and have developed positive relationships with me	2.87	2.64	2.98	2.86	2.95	2.88	2.79	2.55	2.90	2.85	2.83	2.64	2.85	0.21
	All my courses are delivered by staff who are expert in their subject	2.68	1.94	2.89	2.89	2.24	2.64	2.58	2.09	2.83	2.59	2.54	1.94	2.60	0.66
	My subject staff have high aspirations for me	2.87	2.43	2.94	2.89	2.62	2.71	2.71	2.36	2.85	2.87	2.73	2.43	2.76	0.33
	Through the use of data setting personal targets I am challenged and inspired to reach my fu	2.71	2.08	2.92	2.86	2	2.74	2.58	2.36	2.83	2.62	2.57	2.08	2.62	0.54
	Staff are consistent, clear and provide me with regular feedback	2.66	2.20	2.91	2.8	2.25	2.7	2.67	2.09	2.77	2.67	2.57	2.20	2.61	0.41
	The quality of teaching is excellent across all my courses	2.66	2.12	2.88	2.77	2.29	2.52	2.63	2.00	2.80	2.60	2.53	2.12	2.57	0.45
	Staff are inspirational, innovative, knowledgeable and interesting in their delivery of enjoyab	2.68	2.12	2.83	2.77	2.19	2.47	2.71	2.00	2.75	2.48	2.50	2.12	2.54	0.42
	Staff use a range of different teaching approaches in delivering my courses	2.53	2.29	2.91	2.66	2.29	2.62	2.63	2.18	2.70	2.59	2.54	2.29	2.57	0.28
	Staff use a variety of assessment methods to measure my process and understanding	2.46	2.28	2.83	2.75	2.24	2.5	2.58	2.09	2.65	2.61	2.50	2.28	2.52	0.24
	I am able to select from a range of learning methods suited to my needs and preferred appro	2.37	2.26	2.89	2.75	2.14	2.56	2.42	2.00	2.65	2.59	2.46	2.26	2.49	0.23
	There is a strong emphasis on personalising learning to meet my needs	2.32	2.25	2.77	2.68	2.2	2.68	2.63	1.91	2.60	2.48	2.45	2.25	2.47	0.22
	In all my courses I am introduced to the concept of enterprise and entrepreneurship	1.66	1.47	2.03	1.64	0.85	1.25	1.63	0.55	1.75	1.81	1.46	1.47	1.46	-0.01
Choice subjects	I was able to get on to the course(s) of my choice	2.03	1.45	2.32	2.23	1.33	1.58	1.88	0.82	2.35	2.17	1.82	1.45	1.86	0.41
	The post 16 curriculum offer contains a wide choice of subject	2.21	2.10	2.72	2.39	1.71	1.44	2.08	1.27	2.60	2.62	2.11	2.10	2.12	0.02
	I am able to follow my subject choice in my chosen language of Welsh or English	0.14	0.44	0.74	0.87	0.19	0.29	0.68	-0.33	0.53	1.97	0.55	0.44	0.56	0.12
	When making my choices there was a good balance between vocational and academic subje	1.22	1.23	2.18	2.02	1.52	1.55	1.79	-0.09	1.57	2.31	1.53	1.23	1.56	0.33
	I am able to follow my subject choice in my chosen Faith environment	2.84	0.71	1.37	1.05	0.2	1.58	0.53	-0.11	1.18	2.13	1.15	0.71	1.20	0.49
	It is easy to access subjects not available at my school or college	1.51	0.18	1.39	0.7	1.19	1.03	1.17	0.64	0.98	1.83	1.06	0.18	1.16	0.98
	Learners do not need to use transport to get to one or more of their chosen subjec	-2.00	-1.59	-1.56	-1.33	-1.9	-1.3	-2.26	-1.90	-1.94	-2.58	-1.84	-1.59	-1.86	0.27
	I have access to games / PE every week	1.69	0.62	1.33	1.27	0.58	0.69	0.91	0.10	1.70	0.91	0.98	0.62	1.02	0.40
Level of support	I feel well supported by the school / college pastoral system	2.87	2.57	2.95	2.89	2.1	2.62	2.88	2.55	2.80	2.89	2.71	2.57	2.73	0.16
	The additional support I have received met my needs	2.58	2.20	2.76	2.8	1.89	2.55	2.43	0.75	2.72	2.79	2.35	2.20	2.36	0.16
	I did not feel pressured into choosing a particular post 16 progression route	2.00	0.99	2.71	2.45	1.8	2.56	2.25	1.55	2.64	2.50	2.15	0.99	2.27	1.28
	In year 12/13 I was made fully aware of all the progression opportunities available to me pos	2.53	1.04	2.85	2.77	1.24	2.44	2.13	1.91	2.59	2.87	2.24	1.04	2.37	1.33
	I have worthwhile opportunities to talk to a wide range of external partners	2.13	1.66	2.77	2.59	1.4	1.97	2.54	1.82	2.72	2.89	2.25	1.66	2.31	0.65
	Additional support has been made available to me when I needed it	2.73	2.25	2.82	2.8	2	2.71	2.75	1.40	2.73	2.83	2.50	2.25	2.53	0.28
	In year 10/11 I was made fully aware of all the progression opportunities available to me pos	2.16	0.48	2.82	2.7	1.38	2.35	2.08	1.64	2.51	2.80	2.09	0.48	2.27	1.79
	I know how to apply for the range of profession opportunities that are available to me	2.18	1.63	2.8	2.59	1.43	2.41	2.33	1.73	2.64	2.70	2.24	1.63	2.31	0.68
	I have regular 1:1 meetings with my teachers	1.82	2.25	2.57	2.25	0.81	2.26	1.79	1.82	2.18	2.09	1.98	2.25	1.95	-0.30
Digital learning	I am increasingly making use of digital platforms and resources for independent learning	2.42	2.06	2.43	2.3	1.95	2.26	2.38	1.82	2.34	2.48	2.24	2.06	2.26	0.20
	There is a good IT provision and access to the internet and learning platforms	2.08	0.9	1.83	2	1.29	1.88	2.38	1.00	2.49	2.07	1.79	0.90	1.89	0.99
	I have access to the latest technologies to communicate with staff	2.03	1.11	2.02	1.95	1.81	1.65	2.17	0.91	2.25	2.02	1.79	1.11	1.87	0.76
	I have access to the latest technologies as part of my course	1.82	1.06	1.82	1.95	1.43	1.79	1.96	1.09	2.21	1.89	1.70	1.06	1.77	0.71
	I am able to use my own devices in school / college	2.00	1.3	0.98	1.56	1.95	0.03	1.63	0.73	2.08	1.93	1.42	1.30	1.43	0.13
Personal skills	I have well developed essential skills	2.05	0.77	2.49	2.45	1.14	2.03	1.96	1.55	2.57	2.22	1.92	0.77	2.05	1.28
	I have well developed wider skills	1.92	0.91	2.57	2.41	1.24	1.85	1.92	1.45	2.36	2.11	1.87	0.91	1.98	1.07
	I am a capable and independent learner	1.82	1.34	2.48	2.34	0.76	1.68	1.67	1.18	2.28	1.83	1.74	1.34	1.78	0.44
	I am well supported and prepared by school / college for the workplace and / or HE	2.26	1.71	2.78	2.64	1.67	2.15	1.96	1.27	2.67	2.72	2.18	1.71	2.24	0.53
	I am well prepared to contribute to my local community and wider society	2.29	1.36	2.46	2.34	1.38	2.03	2.00	1.64	2.28	2.41	2.02	1.36	2.09	0.73
	I am able to cope with difficulties and challenges	1.61	1.35	2.29	2.25	1	1.82	1.67	1.73	1.98	1.87	1.76	1.35	1.80	0.45
	I was well supported academically through my transition from GCSE to A-level so my expecte	2.50	1.23	2.83	2.7	1.86	2.5	2.08	1.91	2.80	2.70	2.31	1.23	2.43	1.20
	I have good opportunities for work experience and making connections to employers	1.47	1.46	2.68	2.16	0.9	0.88	1.61	0.64	1.98	2.76	1.65	1.46	1.68	0.22
Extra curricular	There is strong support from my peers in my college / 6th form	2.32	1.64	2.62	2.45	1.19	2.12	2.33	1.36	2.47	2.57	2.11	1.64	2.16	0.52
	There is an excellent social network in my college / 6th form	2.11	1.28	2.38	2.21	0.67	1.52	1.88	1.55	2.35	2.45	1.84	1.28	1.90	0.62
	There is a wide range of extra - curricular opportunities in my college / 6th form	2.00	1.29	2.51	2.39	0.67	1.35	1.67	1.27	2.43	2.53	1.81	1.29	1.87	0.58
	There are good extra-curricular opportunities that enrich my subject course provision	1.66	1.39	2.33	2.45	0.55	1.35	1.50	1.30	1.93	2.27	1.67	1.39	1.70	0.31
	There are strong links with industry and commerce related to my courses	1.17	1.93	1.71	1.58	-0.05	1.06	0.87	0.33	1.57	1.84	1.20	1.93	1.12	0.81
Learning environment	There is a tolerant, inclusive and welcoming culture in the learning provider / college / 6th fo	2.81	2.53	2.89	2.77	1.9	2.79	2.83	2.00	2.81	2.67	2.60	2.53	2.61	0.08
	I feel that, regardless of need or ability, everyone feels included in lessons and other 16-19 a	2.61	2.03	2.65	2.66	1.81	2.44	2.50	1.82	2.70	2.52	2.37	2.03	2.41	0.38
	My courses are delivered in excellent learning environments with specialist facilities	2.50	1.62	1.98	2.26	2.05	1.56	2.42	1.30	2.67	2.29	2.07	1.62	2.11	0.49
	I have excellent facilities for independent learning and study	2.21	1.55	1.68	2.39	1.29	1.29	1.83	1.18	2.52	2.28	1.82	1.55	1.85	0.30
	I am able to enjoy a good common room and other facilities for 16-19 year olds	2.58	0.95	1.49	2.59	0.05	1.29	1.17	1.82	2.32	2.48	1.67	0.95	1.75	0.80